COURSE SPECIFICATION DOCUMENT

Academic School / Department: Humanities & Social Sciences

Programme: International Relations

FHEQ **Level:**   5

Course Title: Globalisation, Development and Environment

Course Code: INTR 5103

Total Hours: 160 (Lev 3-5) (4 US Credit)
Timetabled Hours: 45
Guided Learning Hours: 15
Independent Learning Hours: 100

Credit   16 UK CATS credits
                                                            8 ECTS credits
                                                            4 US Credits

Course Description:
This course addresses the complex interactions between the phenomenon of globalization and both environmental concerns and objectives for international development. The concept of globalization and the history of this phenomenon are interrogated, along with the political, economic, ideological, and social dilemmas associated with environmental issues. The theory, strategy and methods of global development are addressed in this context, while engaging with a range of relevant global actors and institutions.

Prerequisites:
40 Credits

Aims and Objectives:
- To allow students to critically reflect upon theories and concepts used in the study of globalization, development and environment.
- To allow students to engage with empirical case studies and evidence pertaining to environmental and development issues in a global context.
- To provide a background for eventual careers in fields (including work in government, international organisations, business, and the media) which require articulate, clear-thinking individuals with a grasp of contemporary globalization and critical responses to it.
- To provide a framework to assist concerned citizens to think critically about issues that are of increasing importance in the 21st century.
- To promote critical engagement with a wide range of literature, and the development of both a succinct writing style, and the ability to present complex arguments orally.

Programme Outcomes:
A5II; B5I; C5I; D5II

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by Registry and found at:
https://www.richmond.ac.uk/programme-and-course-specifications/

Learning Outcomes:
By the end of this course, successful students should be able to:
- Demonstrates a critical engagement with theories and concepts used to analyze the interlocking themes of globalization, development and environment
- Demonstrates the ability to critically reflect on the central dynamics of globalisation, development and environmental issues through evidence and case studies.
- Demonstrates the ability to formulate and communicate arguments cogently, retrieve and generate information, and select appropriate criteria to evaluate sources and/or data.
- Demonstrates engagement with practical forms of learning.

Indicative Content:
- Different conceptions of globalisation
- Core themes of globalization (and anti-globalisation) debates
- Environmentalism: concepts and debates
- Theories and practices of development
- Development and environment case studies

Assessment:
This course conforms to the University Assessment Norms approved at Academic Board and located at: https://www.richmond.ac.uk/university-policies/

Teaching Methodology:
This course will be delivered face to face through a combination of lectures and interactive sessions. In addition to classroom activities, there are guided learning elements that are tutor led and arranged through Blackboard. These activities can be asynchronous online sessions, flipped classrooms, set readings with discussion boards or set guest lectures for example. Set activities are monitored by the instructor to ascertain student engagement. Students are encouraged to prepare for class and to play an active part, to raise questions, following-up ideas and interact with a wide range of provided material.

Indicative Text(s):
- Dauncey, E., Desai, S. and Potter, R. (eds.) (2024) *The Companion to Development Studies.* 4th ed. Routledge.
- Hannah, E. and Ravenhill, J. (ed.) (2024). *Global Political Economy.* 7th ed. OUP.
- McLoughlin, C. et al. (eds.) (2024) *The Politics of Development*. Sage.
- O'Brien, R. and Williams, M. 2024. *Global Political Economy.* 7th ed. Palgrave.
- Ritzer, G. and Dean, P. (2021) *Globalization: A Basic Text*. 3rd ed. Wiley-Blackwell.
- Veltmeyer, H. and Bowles, P. (eds.) (2021) *The Essential Guide to Critical Development Studies.* 2nd ed. Routledge.
- Vig, N., Kraft, M. and Rafe, B. (eds.) (2024) *Environmental Policy: New Directions for the Twenty-First Century*. 12th ed. Routledge.

See syllabus for complete reading list.

Change Log for this CSD:

Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Registry Services
First edition	Nov 2024	